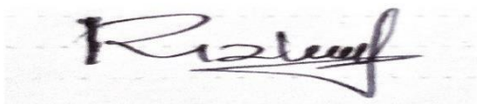
**TEMPLATE RENCANA PEMBELAJARAN SEMESTER (RPS) BLENDED LEARNING**

**UNIVERSITAS SARI MULIA**
**FAKULTAS HUMANIORA**
**PROGRAM STUDI HUKUM**
**TAHUN AKADEMIK 2025/2026**

## RENCANA PEMBELAJARAN SEMESTER (RPS)
***Lesson Plan***

| **Mata Kuliah (MK)** *Course* | **Kode** *Code* | **Bobot (SKS)** *Credit* | | | | **Semester** *Semester* | **Tanggal Penyusunan** *Compilation Date* |
|---|---|---|---|---|---|---|---|
| | | **Tatap Muka** *Face to Face* | **Praktikum** *Practice* | **Praktik Lapangan** *Practical Field Work* | **Simulasi** *Simulation* | | |
| **Pengadaan Barang dan Jasa** *Procurement of goods and services* | **HKL 08** | **2 SKS** | | | | **7 (Ganjil)** *(Odd)* | **10 September 2025** |
| | | **16** | **0** | **0** | **0** | | |

| | **Dosen Pengembang RPS** *The Lesson Plan Developer* | **Ketua Jurusan** *Head of Department* |
|---|---|---|
| **OTORISASI / PENGESAHAN** *Endorsement* |  (Achmad Rizky Hasani, SH. MH) NIK.1166102021206 | Muhammad Mahendra Abdi, S.H., M.H. NIK. 1166032018123 |

| **Capaian Pembelajaran** *Learning Outcome* | **Capaian Pembelajaran Lulusan (CPL) yang dibebankan pada MK** *Graduates Learning Outcome Which Charged to The Course* | |
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| | CPL 1 – S1 | Bertaqwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius ; *Faithful to God Almighty and able to show a religious attitude;* |
| | CPL 2 – S2 | Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika; |

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| | | *Upholding human values in carrying out duties based on religion, morals and ethics;* |
| | CPL 3 – S3 | Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan peradaban berdasarkan Pancasila;<br>*Contributing to improving the quality of life in society, nation, state and civilazition based on Pancasila .* |
| **Keterangan:**<br>***Notes:***<br>S: Sikap<br>*Attitude*<br>P: Pengetahuan<br>*Knowledge*<br>KU: Keterampilan Umum<br>*General Skills*<br>KK: Keterampilan Khusus<br>*Special Skills* | CPL 4 – S6 | Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;<br>*Working together and having social sensitivity and concern for society and the environment* |
| | CPL 5- S7 | Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara;<br>*Obey the law and discipline in the life of society and the state.* |
| | CPL 6- P1 | Menguasai konsep teoritis praktik beracara,prinsip dan konsep umum surat gugatan, pendampingan dlm persidangan, sosial budaya , konsep dasar hukum, ilmu komunikasi dan etika profesi;<br>*Mastering the theoretical concepts of procedural practice, general principles and concepts of lawsuits, court assistance, socio-culture, basic concepts of law, communication science and professional ethics;* |
| | CPL 7- P4 | Menguasai konsep etika dan hukum perundang-undangan sesuai dengan kewenangan profesi hukum serta mengamalkan nilai-nilai agama disetiap layanan pendampingan yang berazaskan pancasila;<br>*Mastering the concepts of ethics and statutory law in accordance with the authority of the legal profession and practicing religious values in every assistance service based on Pancasila;* |
| | CPL 8- P6 | Menguasai konsep serta permasalahan terjadi di masyarakat sehingga dapat melakukan upaya promotif dan preventif dalam beracara di persidangan;<br>*Mastering the concepts and problems that occur in society so that they can carry out promotive and preventive efforts in court proceedings;* |
| | CPL 9- P8 | Menguasai konsep budaya masyarakat serta memiliki kepekaan sosial, kepedulian terhadap masyarakat dan lingkungan sehingga dapat memberikan layanan bantuan hukum yang berkualitas;<br>*Mastering the concept of community culture and having social sensitivity, concern for society and the environment so that they can provide quality legal aid services;* |
| | CPL 10-KU1 | Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;<br>*Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and techonology that pays attention to and applies the values of the humanities in accordance with their field of expertise;* |
| | CPL 11-KU2 | Mampu menunjukkan kinerja mandiri, bermutu, dan terukur;<br>*Able to demonstrate independent, quality, and measurable performance;* |
| | CPL 12- | Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan |

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| | KU3 | menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;<br>*Able to study the implications of the development or implementation of science and technology that takes into account and applies the values of the humanities in accordance with their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art critism;* |
| | CPL 13-KU4 | Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi;<br>*Able to compile scientific description of the results of the study mentioned above in the form of a thesis or final project report, and upload it on the college website;* |
| | CPL 14-KU5 | Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data;<br>*Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis;* |
| | CPL 15-KK2 | Mampu menganalisis, mensintesis, dan mengevaluasi peraturan-peraturan di bidang hukum<br>*Able to analyze synthesize, evaluate regulations in the field of law;* |
| | CPL 16-KK5 | Mampu menelaah dan menyusun konsep penyelesaian masalah atau kasus hukum melalui penerapan metode berpikir yuridis, berdasarkan pengetahuan teoritis dan peraturan perundang-undangan<br>*Able to examine and compile the concept of solving problems or legal cases through the application of juridical thinking methods based on theoretical knowledge and statutory regulations;* |
| | **Capaian Pembelajaran Mata Kuliah (CPMK)**<br>***Course Learning Outcome*** | |
| | CPMK 1 | Mahasiswa dapat mengetahui dan memahami gambaran umum pengadaan barang dan jasa<br>*Students can know and understand the general description of procurement of goods and services* |
| | CPMK 2 | Mahasiswa dapat mengetahui dan memahami tentang prinsip pengadaan barang dan jasa<br>*Students can know and understand the principles of procurement of good and services* |
| | CPMK 3 | Mahasiswa dapat mengetahui dan memahami ketentuan perundangan yang berlaku tentang pengadaan barang dan jasa pemerintah.<br>*Students can know and understand the privisions of the legislation that apply to the procurement of government good and services;* |
| | CPMK 4 | Mahasiswa dapat mengetahui dan memahami proses pengadaan barang dan jasa pemerintah; tata cara dan prosedur pengadaan, pelaksanaan tender, pengelolaan dan pelaporan proyek, sesuai dengan prinsip good governance; transparancy, dan akuntabilitas |

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| | | *Students can know and understand the process of procurement of government good and services, procedures and procedure of procurement, tender implementation project management and reporting, in accordance with the principles of governance, transparency,and accountability.* |
| | CPMK 5 | Mahasiswa dapat mengetahui dan dan memahami para pihak terkait pengadaan barang dan jasa<br>*Students can know and understand the parties related to the procurement of goods and services* |
| | CPMK 6 | Mahasiswa dapat mengetahui dan memahami peran pengadaan barang dan jasa dalam pembangunan nasional<br>*Students can know and understand the role of procurement of goods and services in national development* |
| | CPMK 7 | Mahasiswa dapat mengetahui dan memahami tentang LKPP (Lembaga Kebijakan Pengadaan Barang dan Jasa Pemerintah<br>*Students can know and understand about LKPP (Government Goods and Services Procurement Policy Institute)* |
| | CPMK 8 | Mahasiswa dapat mengetahui dan memahami tentang mewujudkan unit kerja pengadaan barang dan jasa pemerintah sebagai center of excellent<br>*Students can know and understand about realizing the work unit for government procurement of goods and services as a center of excellence;* |
| | CPMK 9 | Mahasiswa dapat mengetahui dan memahami aspek hukum administrasi, hukum perdata, dan hukum pidana pengadaan barang dan jasa;<br>*Students can know and understand aspects of administrative law , civil law, and criminal law in the procurement of goods and services;* |
| | CPMK 10 | Mahasiswa dapat mengetahui dan memahami penyelesaian berbagai kasus pengadaan barang dan jasa<br>*Students can know and understand the settlement of various cases of procurement of goods and service;* |
| **Deskripsi Singkat Mata Kuliah**<br>***Short Description of The Course*** | Mata kuliah pengadaan barang dan jasa bertujuan memberikan bekal kemampuan kepada mahasiswa untuk dapat memiliki pengetahuan ilmu hukum, teori, dan ketrampilan pemecahan kasus tentang pengadaan barang dan jasa sehingga para lulusan mampu menguasai konsep dan mampu menyusun laporan yaitu :<br>a. Berpikir rasional, sistimatis dan berwawasan luas serta menguasai konsep pengadaan barang dan jasa<br>b Bersikap profesional, dinamis, mampu mengenali dan mampu membuat laporan serta mampu menyelesaikan berbagai masalah atau kasus yang berkaitan dengan pengadaan barang dan jasa, baik tingkat daerah maupun nasional<br>*The procurement of goods and services course aims to provide students with the ability to be able to have legal knowledge, theory, and case solving skill regarding the procurement of goods and services so that graduates are able to master concepts and be able to compile reports:*<br>*a. Think rationally, systematically, and broad-minded and master the concept of procurement of goods and services*<br>*b. Be profesional. Dynamic, able to recognize and be able to make reports and be able to resolve various problems or cases related to the procurement of goods and services, both regional and national level national.* | |

<table>
<tr><td>Bahan Kajian<br>Course Material</td><td colspan="6">1. Kerjasama dalam kelompok;<br>Team work;<br>2. Peraturan perundang-undangan yang mengatur tentang pengadaan barang dan jasa<br>Laws and regulations governing the procurement of goods and services<br>3. Konsep dan teori tentang pengadaan barang dan jasa<br>Concepts and theories about the procurement of goods and services<br>4. Penyelesaian kasus hukum pengadaan barang dan jasa<br>Completion of legal cases for the procurement of goods and services;</td></tr>
<tr><td rowspan="2">Bobot Penilaian<br>Evaluation Percentage</td><td rowspan="2">Aktifitas Partisipatif<br>Participatory Activities</td><td rowspan="2">Hasil Proyek<br>Project Results</td><td colspan="4">Kognitif/Pengetahuan<br>Cognitive/Knowledge</td></tr>
<tr><td>Tugas<br>Assignment</td><td>Kuis<br>Quiz</td><td>UTS<br>Mid-Semester Exam</td><td>UAS<br>Final Semester Exam</td></tr>
<tr><td></td><td>10%</td><td>…%</td><td>20%</td><td>…%</td><td>30%</td><td>40%</td></tr>
<tr><td>Media Pembelajaran<br>Learning Media</td><td colspan="6">Perangkat Lunak:<br>Software:<br>1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/.<br>Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.<br>2. Platform pembelajaran online: zoom meeting, google meets, whatsapp.<br>Online learning platforms: zoom meeting, google meets, whatsapp.<br>3. Video pembelajaran.<br>Tutorial video<br><br>Perangkat Keras:<br>Hardware:<br>1. LCD dan screen.<br>LCD and screen.<br>2. White board dan perangkat penunjang.<br>White board and supporting devices.<br>3. Phantom dan alat penunjang pembelajaran lainnya.</td></tr>
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| | *Phantom and other learning support tools.* |
| **Pustaka**<br>***References*** | **Utama:**<br>***Primary:***<br>1. Dr. W. Riawan Tjandra *Hukum Pengadaan Barang dan Jasa* (2017)<br>2. Dr. Ade Maman Suherman SH., M.Sc *Pengadaan Barang dan Jasa (Government Procuremen) Perspektif Kompetisi, Kebijakan Ekonomi dan Hukum Perdagangan Internasional* (2017)<br>3. Y. Sogar Simamora *Pengantar Hukum Pengadaan Barang dan Jasa* (2018)<br>4. http://e-resources.perpusnas.go.id/ |
| | **Pendukung:**<br>***Additional:***<br>1. Asman Aswan, Pengadaan Barang dan Jasa Pemerintah (2013)<br>2. Abu Sopian, Dasar-dasar Pengadaan Barang/Jasa Pemerintah,(2014) |
| **Dosen Pengampu**<br>***Supporting Lecturer*** | 1. Achmad Rizky Hasani SH., MH (AR)<br>2. Deni Nofrizal SH.,MH (DN)<br>3. Yulian Muhtadin SH.,MH (YM)<br>4. Yandi Saputera SH.,MH (YS) |
| **Mata Kuliah Syarat**<br>***Prerequisite Courses*** | -<br>*(Diisi bila ada MK syarat, bila tidak berikan tanda strip (-))* |

**KEGIATAN BELAJAR MENGAJAR**

| **Minggu Ke-**<br>***Week number*** | **CPMK**<br>***Course Learning Outcome*** | **Penilaian**<br>***Evaluation*** | | **Bentuk Pembelajaran; Metode Pembelajaran (Alokasi Waktu); Penugasan**<br>***Learning Format; Learning Method (Time Allocation); Assignment*** | | **Bahan Kajian/Materi Pembelajaran**<br>***Course Material*** | **Bobot Penilaian(%)**<br>***Evaluation Percentage*** | **Dosen**<br>***Lecturer*** |
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| | | **Indikator**<br>***Indicators*** | **Kriteria & Bentuk**<br>***Criteria & Forms*** | **Luring**<br>***Offline Learning*** | **Daring**<br>***Online Learning*** | | | |
| **(1)** | **(2)** | **(3)** | **(4)** | **(5)** | **(6)** | **(7)** | **(8)** | **(9)** |
| I | Mahasiswa dapat mengetahui dan memahami gambaran umum pengadaan barang dan jasa | Kejelasan dan Pemahaman tentang hakekat gambaran umum pengadaan barang dan jasa | **Kriteria:**<br>Ketepatan dan Penguasaan materi Pedoman penilaian<br>**Bentuk non test:**<br>• Ringkasan hasil rujukan.<br>• Diskusi | - | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 1**: Ringkasan Materi gambaran umum pengadaan barang dan jasa<br>4. E-learning: https://lms.unism.ac.id/. | Membahas tentang<br>a. Pengertian barang<br>b. Pengertian jasa<br>c. Pengertian pengadaan<br>d. Pengertian pengadaan barang dan jasa | 15 | AR |
| | *Students can know and understand the general description of the procurement of goods and services.* | *Clarity and Understanding of the nature of the general description of the procurement of goods and services* | ***Criteria:***<br>*Accuracy and material mastery Assesment Guidelines*<br>***Non tes form:***<br>- *Summary* | | ***1. Format:***<br>*Lecture*<br>***2. TM:***<br>*2 x 50"*<br>***3. Assignment 1:***<br>*Summary Material general description of the procurement of goods and* | *Discuss about :*<br>*a. Definition of goods*<br>*b. Meaning of Service*<br>*c. Definition of procurement*<br>*d. Definition of procurement of* | | |

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| | | | *of referral results*<br>- *Discussion* | | *services*<br>***4.*** **E-learning**: https://lms.unism.ac.id/. | *goods and services* | | |
| II | Mahasiswa dapat mengetahui dan memahami tentang prinsip pengadaan barang dan jasa. | Kejelasan dan Pemahaman tentang prinsip pengadaan barang dan jasa | **Kriteria:**<br>Ketepatan dan Penguasaan materi<br>Pedoman penilaian<br>**Bentuk non test:**<br>• Ringkasan hasil rujukan.<br>• Diskusi | | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 2**: Ringkasan tentang prinsip pengadaan barang dan jasa<br>4. E-learning: https://lms.unism.ac.id/. | Membahas mengenai prinsip pengadaan barang dan jasa : prinsip efisiensi, efektif, persaingan sehat, terbuka, transparansi, tidak diskriminatif, akuntabilitas | 10 | AR |
| | *Students can know and understand the principles of procurement of good and services* | *Clarity and understanding of the principles of procurement of goods and services* | ***Criteria:***<br>*Accuracy and material mastery*<br>*Assesment Guidelines*<br><br>***Non tes form:***<br>- *Summary of referral results*<br>- *Discussion* | | ***1. Format:***<br>*Lecture*<br>***2. TM:***<br>*2 x 50”*<br>***3. Assignment 2:***<br>*Summary Material principles of procurement of goods and services*<br>**4. E-learning**: https://lms.unism.ac.id/. | *Discuss the principles of procurement of good and services :principles of efficiency, effectiveness, fair competition, openness, transparency, non discrimination, accountability* | | |

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| III | Mahasiswa dapat mengetahui dan memahami ketentuan perundangan yang berlaku tentang pengadaan barang dan jasa pemerintah | Kejelasan dan pemahaman mengenai ketentuan perundangan yang berlaku tentang pengadaan barang dan jasa | Ketepatan dan Penguasaan materi Pedoman penilaian<br>**Bentuk non test:**<br>1. Ringkasan hasil rujukan.<br>2. Diskusi | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 3**: Ringkasan hasil rujukan literatur /kepustakaan secara individual<br>4. E-learning: https://lms.unism.ac.id/. | | Membahas mengenai Peraturan Presiden No. 54 Tahun 2010 tentang pengadaan barang dan jasa | 10 | AR |
| | *Students can know and understand the provisions of the legislation that apply to the procurement of government goods and services* | *Clarity and Understanding of the applicable statutory provisions regarding the procurement of goods and services* | ***Criteria:***<br>*Accuracy and material mastery Assesment Guidelines*<br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>*2. Discussion* | ***1. Format:***<br>*Lecture*<br>***2. TM****:*<br>*2 x 50"*<br>***3. Assignment 3:***<br>*Summary of results of reference literature/ literature individualy*<br>**4. E-learning**: https://lms.unism.ac.id/. | | *Discussing Presidential Regulation No 54 of 2010 concerning procurement of goods and services* | | |
| IV-V | Mahasiswa dapat mengetahui dan memahami proses pengadaan barang dan jasa pemerintah; tata cara dan prosedur pengadaan, | Kejelasan dan pemahanan mengenai proses pengadaan barang dan jasa pemerintah; tata cara dan prosedur pengadaan, | Ketepatan dan Penguasaan materi Pedoman penilaian | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 4**: Kerja kelompok dan diskusi kelompok Makalah | | Membahas tentang : tata cara dan prosedur pengadaan, pelaksanaan tender, pengelolaan dan pelaporan proyek, sesuai dengan | 10 | AR |

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| | pelaksanaan tender, pengelolaan dan pelaporan proyek, sesuai dengan prinsip good governance; transparancy, dan akuntabilitas. | pelaksanaan tender, pengelolaan dan pelaporan proyek, sesuai dengan prinsip good governance; transparancy, dan akuntabilitas. | **Bentuk non test:**<br>1. Ringkasan hasil rujukan<br>2. Diskusi | 4. E-learning: https://lms.unism.ac.id/ | | prinsip good governance; transparancy, dan akuntabilitas. | | |
| | *Students can know and understand the process of procurement of government goods and services; procedures and procedures of procurement, tender implementation, project management and reporting management and reporting, in accordance with the principles of good governance, transparency,accountability* | *Clarity and understanding of the process of procurement of goverment goods and services; procedures and procedures for procurement, tender implementation, project management and reporting, in accordance with the principles of good governance, transparency, accountability* | ***Criteria:***<br>*Accuracy and material mastery Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:***<br>*Lecture*<br>***2. TM****:*<br>*2 x 50"*<br>***3. Assignment 4:***<br>*Summary of results of reference literature/ literature individualy*<br>**4. E-learning**: https://lms.unism.ac.id/. | | *Discuss about :procedures and procedures of procurement, tender implementation, project management and reporting, in accordance with the principles of good governance; transparency and accountability* | | |
| VI | Mahasiswa dapat mengetahui dan dan memahami para pihak terkait pengadaan barang dan jasa | Kejelasan dan pemahaman mengenai para pihak terkait pengadaan barang dan jasa | Ketepatan dan Penguasaan materi Pedoman penilaian | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 5**: Kerja kelompok dan diskusi kelompok Makalah | | Membahas tentang para pihak terkait pengadaan barang dan jasa : Pengguna Anggaran, Kuasa Pengguna Anggaran, Unit Layanan | 10 | AR |

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| | | | **Bentuk non test:**<br>1. Ringkasan hasil rujukan<br>2. Diskusi | 4. E-learning: https://lms.unism.ac.id/ | | Pengadaan, Pejabat Pengadaan, Pejabat Pembuat Komitmen, Panitia/Pejabat Penerima Hasil Pekerjaan, Penyedia Barang/Jasa | | |
| | *Students can know and understand the parties related to the procurement of goods and services* | *Clarity and understanding of the parties related to the procurement of goods and services* | ***Criteria:***<br>*Accuracy and material mastery Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:***<br>*Lecture*<br>***2. TM****:*<br>*2 x 50"*<br>***3. Assignment 5:***<br>*Group work and group discussion papers*<br>**4. E-learning**: https://lms.unism.ac.id/. | | *Discuss the parties to the procurement of goods and services budget users, budget user authorities, procurement service unit, procurement officers commitment making officials, committees/ officers receiving work results, goods/services providers* | | |
| VII | Mahasiswa dapat mengetahui dan memahami peran pengadaan barang dan jasa dalam pembangunan nasional | Kejelasan dan pemahaman mengenai peran pengadaan barang dan jasa dalam pembangunan nasional | Ketepatan dan Penguasaan materi Pedoman penilaian<br>**Bentuk non test:**<br>1. Ringkasan hasil rujukan | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 6**: Ringkasan hasil rujukan literatur /kepustakaan secara individual<br>4. E-learning: https://lms.unism.ac.id/ | | Membahas tentang peran pengadaan barang dan jasa dalam pembangunan nasional | 10 | AR |

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| | | | 2. Diskusi | | | | | |
| | *Students can know and understand the role of procurement of goods and services in national development* | *Clarity and understanding of the role of procurement of goods and services in national development* | ***Criteria:*** *Accuracy and material mastery Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:*** *Lecture*<br>***2. TM****:* *2 x 50"*<br>***3. Assignment 6:*** *Summary of results of reference literature/ literature individualy*<br>**4. E-learning**: https://lms.unism.ac.id/. | | *Discusses the role of procurement of goods and services in national development* | | |
| VIII | UJIAN TENGAH SEMESTER | | | | | | | |

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| IX-XII | Mahasiswa dapat mengetahui dan memahami tentang mewujudkan unit kerja pengadaan barang dan jasa pemerintah sebagai center of excellent serta mengetahui dan memahami tentang LKPP (Lembaga Kebijakan Pengadaan Barang dan Jasa Pemerintah) serta mengetahui dan memahami peran pengadaan barang dan jasa dalam pembangunan nasional | Kejelasan dan pemahaman tentang mewujudkan unit kerja pengadaan barang dan jasa pemerintah sebagai center of excellent serta pemahaman tentang LKPP (Lembaga Kebijakan Pengadaan Barang dan Jasa Pemerintah) dan mengenai peran pengadaan barang dan jasa dalam pembangunan nasional | Ketepatan dan Penguasaan materi Pedoman penilaian<br>**Bentuk non test:**<br>1. Ringkasan hasil rujukan<br>2. Diskusi | 1. Bentuk: Kuliah.<br>2. TM:4 x 50<br>3. **Tugas 8**: Ringkasan hasil rujukan literatur /kepustakaan secara individual<br>4. E-learning: https://lms.unism.ac.id/ | | Membahas tentang mewujudkan unit kerja pengadaan barang dan jasa pemerintah sebagai center of excellent serta tentang LKPP (Lembaga Kebijakan Pengadaan Barang dan Jasa Pemerintah) | 15 | AR |

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|---|---|---|---|---|---|---|---|---|
| | *Students can know and understand about realizing the work unit for government procurement of goods and services as a center of excellence* | *Clarity and understanding of realizing the government goods and services procurement work unit as a center of excellence* | ***Criteria:*** *Accuracy and material mastery Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:*** *Lecture*<br>***2. TM****:* *2 x 50"*<br>***3. Assignment 8:*** *Summary of results of reference literature/ literature individualy*<br>**4. E-learning**: https://lms.unism.ac.id/. | | *Discusses the establishment of a work unit for the procurement of government goods and services as a center of excellence* | | |

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|---|---|---|---|---|---|---|---|---|
| XIII-XIV | Mahasiswa dapat mengetahui dan memahami aspek hukum administrasi, hukum perdata dan hukum pidana pengadaan barang dan jasa | Kejelasan dan pemahaman hukum administrasi, hukum perdata dan hukum pidana pengadaan barang dan jasa | Ketepatan dan Penguasaan materi<br>Pedoman penilaian<br>**Bentuk non test:**<br>1. Ringkasan hasil rujukan<br>2. Diskusi | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 9**: Mini Research secara kelompok<br>4. E-learning: https://lms.unism.ac.id/ | | Membahas aspek hukum administrasi, hukum perdata, hukum pidana pengadaan barang dan jasa | 10 | AR |
| | *Students can know and understand aspects of administrative law ,civil law and criminal law in the procurement* | *Clarity and understanding of administrative law ,civil law and criminal law in the procurement* | ***Criteria:***<br>*Accuracy and material mastery*<br>*Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:***<br>*Lecture*<br>***2. TM****:*<br>*2 x 50"*<br>***3. Assignment 9:***<br>*Mini research in group*<br>**4. E-learning**:<br>https://lms.unism.ac.id/. | | *Discusses aspects of administrative law, civil law, criminal law for the procurement of goods and services* | | |
| XIV-XV | Mahasiswa dapat mengetahui dan memahami penyelesaian berbagai kasus pengadaan barang dan jasa | Kejelasan dan pemahaman dalam penyelesaian berbagai kasus pengadaan barang dan jasa | Ketepatan dan Penguasaan materi<br>Pedoman penilaian<br>**Bentuk non test:**<br>1. Ringkasa | 1. Bentuk: Kuliah.<br>2. TM:2 x 50<br>3. **Tugas 10**: Ringkasan hasil rujukan literatur /kepustakaan secara individual | | Membahas penyelesaian berbagai kasus pengadaan barang dan jasa | 10 | AR |

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|---|---|---|---|---|---|---|---|---|
| | | | n hasil rujukan<br>2. Diskusi | 4. E-learning: https://lms.unism.ac.id/ | | | | |
| | *Students can know and understand the settlement of various cases of procurement of goods and services* | *Clarity and understanding in solving various cases of procurement of goods and services* | ***Criteria:***<br>*Accuracy and material mastery Assesment Guidelines*<br><br>***Non tes form:***<br>***1.*** *Summary of referral results*<br>***2.*** *Discussion* | ***1. Format:***<br>*Lecture*<br>***2. TM****:*<br>*2 x 50"*<br>***3. Assignment 8:***<br>*Summary of results of reference literature/ literature individualy*<br>**4. E-learning**: https://lms.unism.ac.id/ | | *Discussing the settlement of various cases of procurement of goods and services* | | |
| **Ujian Tulis/Ujian Praktik**<br>***Written Exam/Practical Exam*** | | | | | | | | |

**KONTRAK PEMBELAJARAN**

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| | **UNIVERSITAS SARI MULIA**<br>**FAKULTAS HUMANIORA**<br>**PROGRAM STUDI HUKUM**<br>**TAHUN AKADEMIK 2025/2026** |

**KONTRAK PEMBELAJARAN**
***Learning Contract***

| | | |
|---|---|---|
| **MATA KULIAH**<br>***Course*** | Nama MK<br>*Course Name* | Pengadaan Barang dan Jasa<br>*Procurement of goods and services* |
| | Kode<br>*Code* | HKL08 |
| | Bobot (SKS)<br>*Credit* | 2 SKS |
| | Semester<br>*Semester* | 7 (Ganjil)<br>*(Odd)* |

**DESKRIPSI MATA KULIAH**
***Course's Description***

Mata kuliah pengadaan barang dan jasa bertujuan memberikan bekal kemampuan kepada mahasiswa untuk dapat memiliki pengetahuan ilmu hukum, teori, dan ketrampilan pemecahan kasus tentang pengadaan barang dan jasa sehingga para lulusan mampu menguasai konsep dan mampu menyusun laporan yaitu :

a. Berpikir rasional, sistimatis dan berwawasan luas serta menguasai konsep pengadaan barang dan jasa

b Bersikap profesional, dinamis, mampu mengenali dan mampu membuat laporan serta mampu menyelesaikan berbagai masalah atau kasus yang berkaitan dengan pengadaan barang dan jasa, baik tingkat daerah maupun nasional

*The procurement of goods and services course aims to provide students with the ability to be able to have legal knowledge, theory, and case solving skill regarding the procurement of goods and services so that graduates are able to master concepts and be able to compile reports:*

*c. Think rationally, systematically, and broad-minded and master the concept of procurement of goods and services*

*Be profesional. Dynamic, able to recognize and be able to make reports and be able to resolve various problems or cases related to the procurement of goods and services, both regional and national level national.*

**CAPAIAN PEMBELAJARAN LULUSAN (CPL)**
***Graduates Learning Outcome***

| | |
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| CPL 1 | Bertaqwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius ;<br>*Faithful to God Almighty and able to show a religious attitude;* |
| CPL 2 | Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika;<br>*Upholding human values in carrying out duties based on religion, morals and ethics;* |
| CPL 3 | Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan peradaban berdasarkan Pancasila;<br>*Contributing to improving the quality of life in society, nation, state and civilazition based on Pancasila .* |
| CPL 4 | Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;<br>*Working together and having social sensitivity and concern for society and the Environment* |
| CPL 5 | Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara;<br>*Obey the law and discipline in the life of society and the state.* |

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| CPL 6 | Menguasai konsep teoritis praktik beracara,prinsip dan konsep umum surat gugatan, pendampingan dlm persidangan, sosial budaya , konsep dasar hukum, ilmu komunikasi dan etika profesi;<br>*Mastering the theoretical concepts of procedural practice, general principles and concepts of lawsuits, court assistance, socio-culture, basic concepts of law, communication science and professional ethics;* |
| CPL 7 | Menguasai konsep etika dan hukum perundang-undangan sesuai dengan kewenangan profesi hukum serta mengamalkan nilai-nilai agama disetiap layanan pendampingan yang berazaskan pancasila;<br>*Mastering the concepts of ethics and statutory law in accordance with the authority of the legal profession and practicing religious values in every assistance service based on* |

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| | *Pancasila;* |
| CPL 8 | Menguasai konsep serta permasalahan terjadi di masyarakat sehingga dapat melakukan upaya promotif dan preventif dalam beracara di persidangan;<br>*Mastering the concepts and problems that occur in society so that they can carry out promotive and preventive efforts in court proceedings;* |
| CPL 9 | Menguasai konsep budaya masyarakat serta memiliki kepekaan sosial, kepedulian terhadap masyarakat dan lingkungan sehingga dapat memberikan layanan bantuan hukum yang berkualitas;<br>*Mastering the concept of community culture and having social sensitivity, concern for society and the environment so that they can provide quality legal aid services;* |
| CPL 10 | Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;<br>*Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and techonology that pays attention to and applies the values of the humanities in accordance with their field of expertise;* |
| CPL 11 | Mampu menunjukkan kinerja mandiri, bermutu, dan terukur;<br>*Able to demonstrate independent, quality, and measurable performance;* |
| CPL 12 | Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni;<br>*Able to study the implications of the development or implementation of science and technology that takes into account and applies the values of the humanities in accordance with their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art critism;* |
| CPL 13 | Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi;<br>*Able to compile scientific description of the results of the study mentioned above in the form of a thesis or final project report, and upload it on the college website;* |
| CPL 14 | Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data;<br>*Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis;* |
| CPL 15 | Mampu menganalisis, mensintesis, dan mengevaluasi peraturan-peraturan di bidang hukum<br>*Able to analyze synthesize, evaluate regulations in the field of law;* |
| CPL 16 | Mampu menelaah dan menyusun konsep penyelesaian masalah atau kasus hukum melalui penerapan metode berpikir yuridis, berdasarkan pengetahuan teoritis dan peraturan perundang-undangan<br>*Able to examine and compile the concept of solving problems or legal cases through the application of juridical thinking methods based on theoretical knowledge and statutory regulations;* |
| **CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK)**<br>***Course Learning Outcome*** | |
| CPMK 1 | Mahasiswa dapat mengetahui dan memahami gambaran umum pengadaan barang dan jasa<br>*Students can know and understand the general description of the procurement of good and services* |
| CPMK 2 | Mahasiswa dapat mengetahui dan memahami tentang prinsip pengadaan barang dan jasa<br>*Students can know and understand the principles of procurement of good and services* |

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| CPMK 3 | Mahasiswa dapat mengetahui dan memahami ketentuan perundangan yang berlaku tentang pengadaan barang dan jasa pemerintah.<br>*Students can know and understand the privisions of the legislation that apply to the procurement of government good and services;* |
| CPMK 4 | Mahasiswa dapat mengetahui dan memahami proses pengadaan barang dan jasa pemerintah; tata cara dan prosedur pengadaan, pelaksanaan tender, pengelolaan dan pelaporan proyek, sesuai dengan prinsip good governance; transparancy, dan akuntabilitas<br>*Students can know and understand the process of procurement of government good and services, procedures and procedure of procurement, tender implementation project management and reporting, in accordance with the principles of governance, transparency,and accountability.* |
| CPMK 5 | Mahasiswa dapat mengetahui dan dan memahami para pihak terkait pengadaan barang dan jasa<br>*Students can know and understand the parties related to the procurement of goods and Services* |
| CPMK 6 | Mahasiswa dapat mengetahui dan memahami peran pengadaan barang dan jasa dalam pembangunan nasional<br>*Students can know and understand the role of procurement of goods and services in national development* |
| CPMK 7 | Mahasiswa dapat mengetahui dan memahami tentang LKPP (Lembaga Kebijakan Pengadaan Barang dan Jasa Pemerintah<br>*Students can know and understand about LKPP (Government Goods and Services Procurement Policy Institute)* |
| CPMK 8 | Mahasiswa dapat mengetahui dan memahami tentang mewujudkan unit kerja pengadaan barang dan jasa pemerintah sebagai center of excellent<br>*Students can know and understand about realizing the work unit for government procurement of goods and services as a center of excellence;* |
| CPMK 9 | Mahasiswa dapat mengetahui dan memahami aspek hukum administrasi, hukum perdata, dan hukum pidana pengadaan barang dan jasa;<br>*Students can know and understand aspects of administrative law , civil law, and criminal law in the procurement of goods and services;* |
| CPMK 10 | Mahasiswa dapat mengetahui dan memahami penyelesaian berbagai kasus pengadaan barang dan jasa<br>*Students can know and understand the settlement of various cases of procurement of goods and service;* |
| **MATERI PEMBELAJARAN**<br>***Study Material*** | |
| 1. | Kerjasama dalam kelompok;<br>*Team work;* |
| 2. | Peraturan perundang-undangan yang mengatur tentang pengadaan barang dan jasa<br>*Laws and regulations governing the procurement of goods and services* |
| 3. | Konsep dan teori tentang pengadaan barang dan jasa<br>*Concepts and theories about the procurement of goods and services* |
| 4 | Penyelesaian kasus hukum pengadaan barang dan jasa<br>*Completion of legal cases for the procurement of goods and services;* |
| **PUSTAKA UTAMA**<br>***Primary References*** | |
| 1. | Dr. W. Riawan Tjandra *Hukum Pengadaan Barang dan Jasa* (2017) |
| 2. | Dr. Ade Maman Suherman SH., M.Sc *Pengadaan Barang dan Jasa (Government Procuremen) Perspektif Kompetisi, Kebijakan Ekonomi dan Hukum Perdagangan* |

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| | *Internasional* (2017) |
| 3. | Y. Sogar Simamora *Pengantar Hukum Pengadaan Barang dan Jasa* (2018) |
| 4 | http://e-resources.perpusnas.go.id/. |
| **PUSTAKA PENDUKUNG**<br>***Additional References*** | |
| 1. | Asman Aswan, Pengadaan Barang dan Jasa Pemerintah (2013) |
| 2 | Abu Sopian, Dasar-dasar Pengadaan Barang/Jasa Pemerintah,(2014) |
| **MATA KULIAH SYARAT**<br>***Prerequisite Courses*** | -<br>*(Diisi bila ada MK syarat, bila tidak berikan tanda strip (-))* |
| **MEDIA PEMBELAJARAN**<br>***Learning Media*** | |
| Perangkat Lunak<br>*Software* | 1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/.<br>*Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.*<br>2. Platform pembelajaran online: zoom meeting, google meets, google form,whatsapp.<br>*Online learning platforms: zoom meeting, google meets, google form, whatsapp.*<br>3. Video pembelajaran.<br>*Tutorial Video* |
| Perangkat Keras<br>*Hardware* | 1. LCD dan screen.<br>*LCD and screen.*<br>2. White board dan perangkat penunjang.<br>*White board and supporting devices.*<br>3. Phantom dan alat penunjang pembelajaran lainnya.<br>*Phantom and other learning support tools.* |
| **BOBOT PENILAIAN**<br>***Evaluation Percentage*** | Penugasan:<br>*Assignment:*<br>Ujian Tulis:<br>*Written Exam:*<br>Ujian Praktik:<br>*Practical Exam* |
| **DOSEN PENGAMPU**<br>***Supporting Lecturer*** | 1. Achmad Rizky Hasani SH., MH (AR)<br>2. Deni Nofrizal SH.,MH (DN)<br>3. Yulian Muhtadin SH.,MH (YM)<br>4. Yandi Saputera SH.,MH (YS) |
| **KETENTUAN TAMBAHAN**<br>***Additional Terms*** | |
| 1. | Mahasiswa harus hadir 15 menit sebelum kegiatan pembelajaran dilaksanakan.<br>*Students must be present 15 minutes before the learning activity is carried out.* |
| 2. | Mahasiswa harus memperhatikan etika dalam pembelajaran dengan tidak melakukan pembelajaran daring di tempat tidur.<br>*Students must pay attention to ethics in learning by not doing online learning in bed.* |
| 3. | Mahasiswa harus menggunakan nama asli dan membuka video ketika kegiatan perkuliahan berlangsung.<br>*Students must use their real names and open the video during lecture activities.* |
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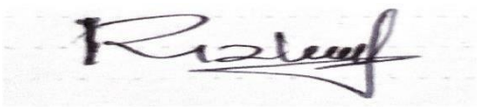
| **JADWAL PEMBELAJARAN**<br>***Learning Schedule*** | | |
|---|---|---|
| **Hari/Tanggal**<br>***Date*** | **Waktu (WITA)**<br>***Time*** | **Dosen Pengampu**<br>***Supporting Lecturer*** |
| Kamis, 16 Oktober 2025 | 11.00-12.30 | Deni Nofrizal SH., MH (DN) |
| Kamis, 23 Oktober 2025 | 11.00-12.30 | Deni Nofrizal SH., MH (DN) |
| Kamis 30 Oktober 2025 | 11.00-12.30 | Deni Nofrizal SH., MH (DN) |
| Kamis, 6 November 2025 | 11.00-12.30 | Deni Nofrizal SH., MH (DN) |
| Kamis, 13 November 2025 | 11.00-12.30 | Achmad Rizky Hasani SH.,MH (AR) |
| Kamis, 20 November 2025 | 11.00-12.30 | Achmad Rizky Hasani SH.,MH (AR) |
| Kamis, 27 November 2025 | 11.00-12.30 | Achmad Rizky Hasani SH.,MH (AR) |
| Kamis, 4 Desember 2025 | 11.00-12.30 | Achmad Rizky Hasani SH.,MH (AR) |
| Kamis, 11 Desember 2025 | 11.00-12.30 | Yulian Muhtadin SH.,MH (YM) |
| Kamis , 18 Desember 2025 | 11.00-12.30 | Yulian Muhtadin SH.,MH (YM) |
| Kamis, 8 Januari 2026 | 11.00-12.30 | Yulian Muhtadin SH.,MH (YM) |
| Kamis, 15 Januari 2026 | 11.00-12.30 | Yulian Muhtadin SH.,MH (YM) |
| Kamis, 22 Januari 2026 | 11.00-12.30 | Yandi Saputera SH.,MH (YS) |
| Kamis, 29 Januari 2026 | 11.00-12.30 | Yandi Saputera SH.,MH (YS) |
| Kamis, 5 Februari 2026 | 11.00-12.30 | Yandi Saputera SH.,MH (YS) |
| Kamis, 12 Februari 2026 | 11.00-12.30 | Yandi Saputera SH.,MH (YS) |

Banjarmasin, ……

Dosen Pengembang RPS,



(Achmad Rizky Hasani, SH. MH)
NIK.1166102021206

Mahasiswa PJMK
MK ……

(……...)
NIM.

Mengetahui,
Ketua Jurusan Hukum

Muhammad Mahendra Abdi, S.H., M.H.
NIK. 1166032018123

**RENCANA TUGAS MAHASISWA**

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| | **UNIVERSITAS SARI MULIA**<br>**FAKULTAS HUMANIORA**<br>**PROGRAM STUDI HUKUM**<br>**TAHUN AKADEMIK 2022/2023** |

**RENCANA TUGAS MAHASISWA**
***Student Assignment Plan***

| | | | | | |
|---|---|---|---|---|---|
| **MATA KULIAH**<br>***Course*** | Pengadaan Barang dan Jasa<br>*Procurement goods and services* | | | | |
| **KODE**<br>***Codde*** | HKL08 | **Bobot (SKS)**<br>***Credit*** | 2 | **Semester** | 7 (Ganjil)<br>*(Odd)* |
| **DOSEN PENGAMPU**<br>***Supporting Lecturer*** | 1. Achmad Rizky Hasani SH., MH (AR) | | | | |

| **BENTUK TUGAS**<br>***Assignment Format*** | **WAKTU PENGERJAAN TUGAS**<br>***Assignment deadline*** |
|---|---|
| Portofolio<br>*Portfolio* | 4 minggu<br>*4 weeks* |

**JUDUL TUGAS**
***Assignment Title***

Tugas ini merupakan bentuk dari perwujudan Mata Kuliah Pengadaan Barang dan Jasa . Pada penugasan ini, mahasiswa akan membuat makalah mengenai pengadaan barang dan jasa dalam pembangunan nasional. Dalam tugas ini diharapkan mampu mengembangkan pemikiran, penalaran dalam menganalisa., dengan format makalah

*This assignment is a form of embodiment of Goods and Services Procurement course. In this assignment, students will write papers on the procurement of goods and services in national development. In this task it is expected to be able to develop thinking, reasoning in analysis, with paper format.*

**CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK)**
***Course Learning Outcome***

Mampu merancang portofolio pembelajaran lintas profesi beserta produk luarannya.
*Able to design cross-professional learning portfolio including the output product.*

**DESKRIPSI TUGAS**
***Assignment Description***

Tugas ini merupakan bentuk dari perwujudan Mata Kuliah Pembelajaran Lintas Profesi. Pada penugasan ini, mahasiswa akan membuat portofolio terkait trend dan isu, berikut hasil luarannya dalam bidang kesehatan untuk dipecahkan sehingga dapat dimanfaatkan oleh masyarakat.

*This assignment is a form of embodiment of the Cross-Professional Learning Course. In this assignment, students will create a portfolio related to trends and issues, including its output products related to health sector to solve in order to be utilized by the community.*

**METODE PENGERJAAN TUGAS**
***Assignment execution method***

**Tahap Persiapan:**
***Preparation Phase:***

1. Memahami kajian tentang Pengadaan barang dan Jasa dalam pembangunan nasional
   *Understand the study of procurement of goods and services in national development;*
2. Mencari referensi atau bahan bacaan terkait dengan makalah yang akan dibuat.
   *Looking for references or reading materials related to the paper to be made*

3. Menentukan tema dan judul portofolio.
   *Determine the theme and title of the portfolio.*

**Tahap Pelaksanaan:**

***Implementation phase:***

1. Membuat portofolio sesuai dengan template yang sudah ditetapkan.
   *Create a portfolio according to a predefined template.*
2. Merumuskan masalah, hipotesis, solusi yang ditawarkan, dan luaran yang dihasilkan.
   *Formulate the problems, hypotheses, solutions offered, and the outputs.*
3. Memilih dan merancang tahapan-tahapan pembuatan produk.
   *Selecting and designing the stages of product manufacture.*

**Tahap Evaluasi:**

***Evaluation Phase:***

1. Mendemonstrasikan produk luaran yang dihasilkan.
   *Demonstrating the resulting product.*
2. Mempresentasikan portofolio yang telah dibuat di depan kelas.
   *Presenting the portfolio that has been made in front of the class.*

**BENTUK DAN FORMAT LUARAN**

***Design and Output Format***

**1. Obyek Garapan**

***Arable Object***

Makalah tentang Kajian mengenai Pengadaan barang dan Jasa dalam pembangunan nasional

*Paper on studies on procurement of goods and services in national development;*

**INDIKATOR, KRITERIA, DAN BOBOT PENILAIAN**

***Indicators, Criteria, and Evaluation Percentage***

**1. Ringkasan analisis jurnal (bobot 35%)**

***Journal Analysis Summary (35%)***

Memahami tentang kajian Pengadaan barang dan jasa dalam pembangunan nasional

*Understanding of the study of procurement of goods and services in national development*

**2. Portofolio (bobot 35%)**

***Portfolio (35%)***

1. Ketepatan sistematika penyusunan proposal sesuai dengan standar panduanpenulisan portofolio;
   *Systematic accuracy of proposal preparation is in accordance with standard portfolio writing guidelines;*
2. Ketapatan tata tulis portofolio sesuai dengan ejaan bahasa Indonesia yang benar dansesuai dengan standar APA dalam penyajian tabel, gambar, penulisan rujukan danpenulisan sitasi;
   *Accuracy of portfolio writing is in accordance with correct Indonesian spelling and in accordance with APA standards in the presentation of tables, figures, writing references and writing citations;*
3. Konsistensi dalam penggunaan istilah, warna (jika ada) simbol dan lambang;
   *Consistency in the use of terms, colors (if any) symbols and emblem;*
4. Kerapian sajian buku proposal yang dikumpulkan;
   *Neatness of the submitted proposal books;*
5. Kelengkapan penggunaan fitur-fitur yang ada dalam MS Word dalam penulisandan sajian proposal penelitian.
   *Complete use of features in MS Word in writing and presenting research proposals.*

**3. Presentasi portofolio (bobot 30%)**

***Portfolio Presentation (30%)***

Jelas dan konsisten, sederhana dan inovatif, menampilkan gambar,tulisanmenggunakan font yang mudah dibaca, jika diperlukan didukung dengan gambar danvideo clip yang relevan. Selain itu juga, penilaian presentasi juga diberikan meliputi bahasa komunikatif, penguasaan materi, penguasaan audiensi, pengendalian waktu (15 menit presentasi + 5 menit diskusi), kejelasan dan ketajaman paparan, penguasaanmedia presentasi.

*Clear and consistent, simple and innovative, displaying images, writing using easy-to-read fonts, if needed it is supported by relevant images and video clips. In addition, presentation assessments are also given covering communicative language, material mastery, audience mastery, time control (15 minute presentation + 5 minute discussion), clarity and sharpness of exposure, mastery of presentation media.*

**JADWAL PELAKSANAAN**

***Implementation Schedule***

| | |
|---|---|
| 1. Tahap Persiapan<br>*Preparation Phase* | 11 Desember 2025 |
| 2. Tahap Pelaksanaan<br>*Implementation Phase* | |
| 3. Tahap Evaluasi<br>*Evaluation Phase* | 5 Februari 2026 |

**KETENTUAN LAINNYA**

***Other Terms***

1. Tugas dikerjakan dalam kelompok yang dibimbing oleh satu dosen pembimbing portofolio;
   *Assignments are carried out in groups guided by a portfolio supervisor;*
2. Bobot penilaian 100% bila mahasiswa mengumpulkan ringkasan analisis jurnal, portofolio, presentasi, dan produk luaran.
   *The quality of the assessment is 100% if students collect the summary of the journal analysis, portfolios, presentations, and output products.*
3. Portofolio terbaik akan ditetapkan untuk diajukan dalam Program Kreativitas Mahasiswa tingkat Nasional oleh Kementerian Pendidikan dan Kebudayaan.
   *The best portfolio will be determined for submission in the National Student Creativity Program by the Ministry of Education and Culture*

**DAFTAR RUJUKAN**

***References***


1. Dr. W. Riawan Tjandra *Hukum Pengadaan Barang dan Jasa* (2017)
2. Dr. Ade Maman Suherman SH., M.Sc *Pengadaan Barang dan Jasa (Government Procuremen) Perspektif Kompetisi, Kebijakan Ekonomi dan Hukum Perdagangan Internasional* (2017)
3. Y. Sogar Simamora *Pengantar Hukum Pengadaan Barang dan Jasa* (2018)
4. http://e-resources.perpusnas.go.id/

**RUBRIK PENILAIAN**
***ASSESTMENT RUBRIC***

| No | Kriteria | Skor | Indikator |
|---|---|---|---|
| 1. | Sangat Kurang<br>*Very less* | < 55 | Tidak ada ide yang jelas untuk menyelesaikan masalah<br>*There is no clear idea to solve the problem* |
| 2. | Kurang<br>*Not enough* | 55 – 64,9 | Ada ide yang dikemukakan, namun kurang sesuai dengan permasalahan<br>*There are ideas put forward, but they don't fit the problem* |
| 3. | Cukup<br>*Enough* | 65 – 74,9 | Ide yang dikemukakan jelas dan sesuai, namun kurang inovatif<br>*The ideas presented are clear and appropriate, but less innovative* |
| 4. | Baik<br>*Well* | 75 – 85 | Ide yang dikemukakan jelas, mampu menyelesaikan masalah, inovatif, cakupan tidak terlalu luas<br>*The ideas put forward are clear, able to solve problems, innovative, not too broad in scope* |
| 5 | Sangat Baik<br>*Very good* | > 85 | Ide jelas, sesuai dan mampu menyelesaikan masalah dengan cakupan luas<br>*Ideas are clear, appropriate and able to solve problems with a wide scope* |

| No | Kriteria | Skor | Indikator |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 1. | Sangat Kurang<br>*Very less* | < 55 | Tidak ada organisasi yang jelas. Fakta tidak digunakan untuk mendukung pernyataan.<br>Isinya tidak akurat atau terlalu umum. Pendengar tidak belajar apapun atau kadang menyesatkan<br>*There is no clear organization. Facts are not used to support statements. The content is inaccurate or too general. Listeners don't learn anything or sometimes mislead* |
| 2. | Kurang<br>*Not enough* | 55 – 64,9 | Cukup fokus, namun bukti kurang mencukupi untuk digunakan dalam menarik kesimpulan. Isinya kurang akurat, karena tidak ada data faktual, tidak menambah pemahaman pendengar<br>*Sufficient focus, but insufficient evidence to use in drawing conclusions. The content is less accurate, because there is no factual data, it does not add to the listener's understanding* |
| 3. | Cukup<br>*Enough* | 65 – 74,9 | Presentasi mempunyau fakus dan menyajikan beberapa bukti yang mendukung kesimpulan-kesimpulan. Isi secara umum akurat, tetapi tidak lengkap. Para pendengar bisa mempelajari beberapa fakta yang tersirat, tetapi tidak menambah wawasan baru<br>*The presentation has a focus and presents some evidence to support the conclusions. Content is generally accurate, but*<br>*incomplete. Listeners can learn some implied facts, but not add new insights* |
| | | | |